2018-19 Texas Academic Performance Report

District Name: GALENA PARK ISD

Campus Name: TICE EL

Campus Number: 101910111

2019 Accountability Rating: **B**

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Texas Academic Performance Report 2018-19 Campus STAAR Performance

Campus Name: TICE EL Campus Number: 101910111

District Name: GALENA PARK ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Test	ted Grad	le, Subj	ect, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																	
	2019 2018	76% 77%	76% 75%	78% 73%	63% 88%	81% 65%	*	-	- *	-	*	11% 14%	- *	80% 76%	70% 64%	77% 73%	86% 69%
	2019 2018	45% 43%	41% 37%	38% 31%	32% 46%	39% 25%	*	-	- *	-	*	0% 14%	- *	40% 38%	30% 14%	36% 29%	31% 9%
At Masters Grade Level	2019 2018	27% 25%	22% 17%	21% 13%	21% 12%	20% 12%	*	-	- *	-	*	0% 0%	- *	23% 15%	15% 7%	21% 12%	14% 6%
Grade 3 Mathematics At Approaches Grade Level or	2019	79%	80%	75%	53%	81%	*	_	_	-	*	11%	_	77%	70%	74%	83%
	2018 2019	78% 49%	79% 46%	83% 48%	88% 26%	80% 55%	*	-	*	-	*	14% 11%	*	83% 46%	82% 55%	81% 46%	81% 52%
At Masters Grade Level	2018 2019 2018	47% 25% 23%	46% 20% 20%	43% 25% 22%	46% 21% 15%	41% 25% 24%	* *	- - -	* - *	- - -	* * *	0% 0% 0%	* - *	44% 23% 22%	39% 30% 21%	44% 22% 24%	47% 24% 28%
Grade 4 Reading At Approaches Grade Level or																	
	2019 2018	75% 73%	72% 67%	69% 64%	79% 52%	64% 63%	* 100%	-	*	*	*	38% 8%	*	71% 69%	65% 54%	68% 62%	61% 62%
	2019 2018	44% 46%	36% 35%	27% 28%	17% 24%	28% 30%	* 20%	-	*	- *	*	0% 0%	*	37% 31%	9% 20%	24% 29%	19% 34%
	2019 2018	22% 24%	15% 16%	8% 13%	8% 19%	7% 12%	* 0%	-	*	*	*	0% 0%	*	13% 14%	0% 11%	10% 13%	3% 15%
Grade 4 Mathematics At Approaches Grade Level or	2010	750/	700/	700/	740/	500/	*					00/	*	750/	620/	670/	670/
	2019 2018 2019	75% 78% 48%	78% 83% 47%	70% 76% 34%	71% 62% 33%	69% 78% 34%	80% *	-	*	*	*	0% 0% 0%	*	75% 84% 38%	62% 57% 26%	67% 75% 34%	67% 77% 31%
	2018 2019	49% 28%	49% 26%	36% 13%	19% 13%	39% 13%	40% *	-	*	*	*	0% 0%	*	38% 17%	31% 6%	35% 15%	38% 11%
Grade 4 Writing	2018	27%	25%	19%	10%	20%	20%	-	*	*	*	0%	*	20%	17%	16%	17%
	2019 2018	67% 63%	63% 61%	59% 53%	54% 43%	57% 51%	* 80%	-	*	- *	*	13% 0%	*	63% 57%	50% 43%	59% 50%	53% 51%
At Meets Grade Level or Above	2018 2019 2018	35% 39%	32% 36%	22% 26%	13% 29%	22% 26%	* 40%	-	*	-	*	0% 0% 0%	*	29% 27%	9% 26%	22% 24%	17% 23%
At Masters Grade Level	2018 2019 2018	11% 11%	9% 9%	2% 5%	4% 10%	1% 3%	40% * 0%	- - -	*	- *	*	0% 0% 0%	*	3% 7%	0% 0%	2% 4%	0% 4%
Grade 5 Reading [^] At Approaches Grade Level or Above	2019	86%	84%	86%	86%	84%	100%	-	*	*	*	29%	*	88%	80%	85%	80%
At Meets Grade Level or Above	2018 2019 2018	84% 54% 54%	84% 45% 47%	91% 47% 56%	96% 48% 43%	89% 43% 59%	100%	- - -	- * -	- * -	* * *	33% 7% 17%	* *	90% 52% 56%	93% 34% 54%	90% 47% 55%	97% 45% 69%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Campus Name: TICE EL Campus Number: 101910111

District Name: GALENA PARK ISD

											Two or	Special	Special	Continu-	Non- Continu-		EL (Current
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Ed (Current)	Ed	ously Enrolled	ously Enrolled	Econ	& Monitored)
At Masters Grade Level	2019 2018	29% 26%	19% 17%	19% 26%	14% 26%	20% 25%	20%	- - -	* -	*	*	0% 17%	*	22% 29%	11% 18%	17% 25%	18% 22%
Grade 5 Mathematics^	20.0	20,0	.,,0	_0,0	2070	2070						.,,,		2570	.070	2070	
At Approaches Grade Level or	2010	000/	020/	020/	050/	020/	1000/					E00/	*	060/	060/	010/	010/
Above	2019 2018	90% 91%	92% 94%	93% 100%	95% 100%	92% 100%	100% *	-	-	-	*	50% 100%	*	96% 100%	86% 100%	91% 100%	91% 100%
At Meets Grade Level or Above	2019 2018	58% 58%	59% 63%	57% 76%	57% 74%	55% 75%	80% *	-	*	*	*	7% 50%	*	63% 79%	40% 68%	53% 73%	45% 88%
At Masters Grade Level	2019 2018	36% 30%	36% 30%	35% 39%	38% 30%	33% 41%	60% *	-	*	*	*	0% 0%	*	39% 40%	26% 36%	31% 36%	30% 41%
Grade 5 Science	20.0	0070	3070		3373	,0						0,0		1070	3070	3370	,0
At Approaches Grade Level or																	
Above	2019 2018	75% 76%	76% 79%	69% 86%	71% 87%	66% 84%	100% *	-	*	*	*	21% 33%	*	72% 84%	60% 89%	70% 84%	66% 91%
At Meets Grade Level or Above	2019	49%	48%	32%	24%	31%	80%	-	*	*	*	7%	*	34%	26%	31%	30%
At Mantaga Cyarla Layed	2018	41%	39%	42%	43%	41%	*	-	- *	- *	*	17%	*	42%	43%	41%	44%
At Masters Grade Level	2019 2018	24% 17%	20% 13%	11% 16%	5% 4%	11% 19%	20%	-	-	-	*	7% 17%	*	13% 19%	6% 7%	10% 14%	7% 13%
All Grades All Subjects																	
At Approaches Grade Level or	2010	700/	700/	750/	720/	750/	1000/		1000/	*	000/	240/	020/	700/	C00/	750/	750/
Above	2019 2018	78% 77%	78% 76%	75% 77%	72% 78%	75% 75%	100% 92%	-	100% 100%	*	86% 90%	24% 19%	83% 77%	79% 79%	68% 71%	75% 75%	75% 76%
At Meets Grade Level or Above	2019 2018	50% 48%	46% 44%	39% 41%	31% 41%	39% 40%	88% 50%	-	50% 80%	*	36% 33%	5% 9%	22% 38%	43% 43%	27% 36%	37% 40%	35% 41%
At Masters Grade Level	2019 2018	24% 22%	18% 16%	17% 18%	15% 16%	17% 19%	35% 23%	-	50% 80%	*	14% 14%	1% 3%	6% 19%	20% 20%	11% 14%	16% 17%	14% 17%
All Grades ELA/Reading	20.0			10,0		.570	2070		0070		, 0	0,0	.570	2070	, v	.,,,	.,,,
At Approaches Grade Level or																	
Above	2019	75%	73%	78%	77%	77%	100%	-	*	*	80%	26%	100%	81%	72%	77%	77%
At Meets Grade Level or Above	2018 2019	74% 48%	72% 41%	75% 38%	80% 31%	71% 38%	100% 100%	-	*	*	88% 40%	16% 3%	80% 17%	77% 44%	69% 24%	74% 37%	74% 34%
At weets Grade Level of Above	2019	46%	40%	36% 37%	39%	37%	40%	-	*	*	25%	3% 8%	30%	41%	24%	37%	34% 37%
At Masters Grade Level	2019 2018	21% 19%	14% 13%	16% 17%	14% 19%	16% 16%	33% 20%	-	*	*	0% 13%	0% 4%	17% 0%	20% 19%	8% 12%	16% 16%	13% 15%
All Grades Mathematics	20.0	,	.0 / 0	.,,,	,	.070	2070				.0,0	.,,	0,0	.570	.= / v		.0,0
At Approaches Grade Level or																	
Above	2019	82%	84%	81%	73%	82%	100%	-	*	*	80%	26%	100%	84%	73%	79%	82%
At Meets Grade Level or Above	2018 2019	81% 52%	84% 53%	85% 47%	84% 39%	85% 49%	90% 78%	-	*	*	88% 40%	28% 6%	100% 17%	88% 51%	78% 38%	84% 45%	85% 43%
At weets Grade Level of Above	2019	50%	50%	50%	47%	50%	60%	-	*	*	50%	12%	50%	52%	45%	49%	54%
At Masters Grade Level	2019 2018	26% 24%	25% 21%	25% 26%	23% 19%	25% 27%	56% 30%	-	*	*	20% 25%	0% 0%	0% 40%	28% 26%	19% 24%	23% 24%	23% 26%
All Grades Writing At Approaches Grade Level or		= . , •	,,	== , •	/ •	, ,					_2,0	- / •	. 3 / 0	-3/4	,,	,,	_2,0
Above	2019 2018	68% 66%	67% 64%	59% 53%	54% 43%	57% 51%	* 80%	-	*	- *	*	13% 0%	*	63% 57%	50% 43%	59% 50%	53% 51%
At Meets Grade Level or Above	2019	38%	33%	22%	13%	22%	*	-	*	- *	*	0%	*	29%	9%	22%	17%
At Masters Grade Level	2018 2019 2018	41% 14% 13%	37% 9% 9%	26% 2% 5%	29% 4% 10%	26% 1% 3%	40% * 0%	- - -	* *	- *	*	0% 0% 0%	*	27% 3% 7%	26% 0% 0%	24% 2% 4%	23% 0% 4%
	20.0	.570	5 / 0	• ,0	1070	3,0	0,0					0 / 0		, ,,	0 / 0	.,,	170

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: GALENA PARK ISD Campus Name: TICE EL Campus Number: 101910111

					African			American		Pacific	Two or More	Ed	Special Ed	Continu- ously	ously	Econ	EL (Current &
		State	<u>District</u>	Campus	American	<u> Hispanic</u>	White	Indian	Asian	<u>Islander</u>	Races	(Current)	(Former)	Enrolled	Enrolled	<u>Disadv</u>	<u>Monitored)</u>
All Grades Science At Approaches Grade Level or						-											
Above	2019	81%	82%	69%	71%	66%	100%	-	*	*	*	21%	*	72%	60%	70%	66%
	2018	80%	80%	86%	87%	84%	*	-	-	-	*	33%	*	84%	89%	84%	91%
At Meets Grade Level or Above	2019	54%	51%	32%	24%	31%	80%	_	*	*	*	7%	*	34%	26%	31%	30%
	2018	51%	45%	42%	43%	41%	*	_	-	_	*	17%	*	42%	43%	41%	44%
At Masters Grade Level	2019	25%	18%	11%	5%	11%	20%	-	*	*	*	7%	*	13%	6%	10%	7%
	2018	23%	15%	16%	4%	19%	*	-	_	_	*	17%	*	19%	7%	14%	13%

Texas Academic Performance Report 2018-19 Campus Progress

Campus Name: TICE EL Campus Number: 101910111

District Name: GALENA PARK ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academic	Growth	Score b	oy Grade a	nd Subject												
Grade 4 ELA/Reading	2019	61	58	62	52	65	*	-	*	-	*	50	*	65	56	62	65
	2018	63	58	45	43	45	60 *	-	*	-	*	40	*	47	40	44	46
Grade 4 Mathematics	2019 2018	65 65	66 67	54 51	52 38	55 55	* 30	-	*	-	*	71 36	*	54 51	53 52	53 50	51 48
Grade 5 ELA/Reading	2019 2018	81 80	82 82	90 84	95 86	88 84	100 *	-	*	*	*	79 67	*	90 82	89 89	90 84	87 92
Grade 5 Mathematics	2019 2018	83 81	83 84	91 88	100 100	88 84	100 *	-	*	*	*	100 100	*	90 85	92 98	93 87	85 83
All Grades Both Subjects	2019 2018	69 69	69 69	76 64	74 67	77 64	91 46	-	*	*	69 56	80 55	71 67	78 63	73 67	77 64	75 63
All Grades ELA/Reading	2019 2018	68 69	66 68	78 62	73 65	79 61	100 50	-	*	*	*	70 50	83 58	80 62	73 62	78 61	78 64
All Grades Mathematics	2019 2018	70 70	72 71	75 67	75 70	75 67	81 42	-	*	*	*	90 59	58 75	75 65	73 72	75 66	72 62

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

Campus Name: TICE EL Campus Number: 101910111

District Name: GALENA PARK ISD

					African			American		Pacific	Two or More	Special	Econ	EL
	-	State	District	Campus	<u> American</u>	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Progress of Prior-Year Non-Proficient Student	s													
Sum of Grades 4-8														
Reading	2019	41%	42%	49%	50%	49%	-	-	-	-	-	24%	52%	43% *
Mathematics	2018 2019 2018	38% 45% 47%	39% 50% 55%	35% 53% 60%	50% 50% 55%	26% 53% 61%	- * -	- - -	- - -	- - -	- -	30% 38%	32% 53% 59%	47% 50%
Student Success Initiative														
Grade 5 Reading	First CTAA	D. A. donatinal and												
Students Meeting Approaches Grade Level on	2019	78%	ration 73%	76%	71%	75%	100%	-	*	*	*	29%	77%	68%
Students Requiring Accelerated Instruction	2019	22%	27%	24%	29%	25%	0%	-	*	*	*	71%	23%	32%
STAAR Cumulative Met Standard	2019	86%	84%	86%	86%	84%	100%	-	*	*	*	29%	85%	78%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on	First STAA 2019	R Administ 83%	tration 86%	86%	81%	86%	100%	-	*	*	*	36%	84%	82%
Students Requiring Accelerated Instruction	2019	17%	14%	14%	19%	14%	0%	-	*	*	*	64%	16%	18%
STAAR Cumulative Met Standard	2019	90%	91%	93%	95%	92%	100%	-	*	*	*	50%	91%	90%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 678 Grade Span: PK - 05 (Current EL Students)

						BE-Trans					ESL	ESL		LEP with	Total
		State	District	Campus	Education	<u> Early Exit</u>	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and Pe All Grades All Subjects	erformance														
At Approaches Grade Level or Above	2019 2018	78% 77%	78% 76%	75% 77%	74% 76%	69% 77%	-	-	86% 74%	76% 71%	- 71%	76% *	44% 30%	75% 74%	73% 72%
At Meets Grade Level or Above	2019	50%	46%	39%	31%	28%	-	-	41%	36%	-	36% *	11%	33%	32%
At Masters Grade Level	2018 2019	48% 24%	44% 18%	41% 17%	36% 14%	41% 10%	-	-	23% 22%	41% 13%	41%	13%	10% 0%	38% 14%	37% 13%
All Crades ELA/Boading	2018	22%	16%	18%	13%	13%	-	-	13%	19%	20%	*	0%	16%	15%
All Grades ELA/Reading	2010	750/	720/	700/	770/	700/			90%	79%		700/	220/	700/	76%
At Approaches Grade Level or Above	2019 2018	75% 74%	73% 72%	78% 75%	77% 71%	70% 72%	-	-	68%	79% 73%	- 72%	79% *	33% *	78% 72%	76% 71%
At Meets Grade Level or Above	2019 2018	48% 46%	41% 40%	38% 37%	31% 33%	33% 44%	-	-	28% 11%	34% 36%	- 37%	34% *	17% *	32% 34%	31% 33%
At Masters Grade Level	2019	21%	14%	16%	13%	11% 8%	-	-	17%	11%	-	11% *	0%	12% 13%	12%
All Grades Mathematics	2018	19%	13%	17%	7%	8%	-	-	5%	20%	21%	•	4	13%	13%
	2010	020/	0.40/	040/	020/	000/			000/	040/		040/	670/	020/	040/
At Approaches Grade Level or Above	2019 2018	82% 81%	84% 84%	81% 85%	83% 89%	80% 92%	-	-	86% 84%	81% 80%	- 79%	81% *	67% *	82% 85%	81% 83%
At Meets Grade Level or Above	2019	52%	53%	47%	41%	33%	_	_	55%	45%	-	45%	0%	43%	41%
Attivideds Grade Level of Above	2018	50%	50%	50%	49%	56%	_	_	37%	55%	53%	*	*	52%	50%
At Masters Grade Level	2019	26%	25%	25%	21%	17%	_	_	28%	21%	-	21%	0%	21%	20%
	2018	24%	21%	26%	25%	28%	-	-	21%	27%	28%	*	*	26%	25%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	67%	59%	45%	45%	-	-	-	69%	-	69%	*	55%	53%
	2018	66%	64%	53%	50%	52%	-	-	*	39%	41%	*	*	45%	43%
At Meets Grade Level or Above	2019	38%	33%	22%	5%	5%	-	-	-	31%	-	31%	*	15%	17%
	2018	41%	37%	26%	12%	12%	-	-	*	17%	18%	*	*	14%	13%
At Masters Grade Level	2019 2018	14% 13%	9% 9%	2% 5%	0% 0%	0% 0%	-	-	*	0% 0%	- 0%	0% *	*	0% 0%	0% 0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	82%	69%	63%	65%	-	-	*	65%	-	65%	*	64%	62%
	2018	80%	80%	86%	100%	100%	-	-	-	79%	79%	-	-	88%	88%
At Meets Grade Level or Above	2019	54%	51%	32%	26%	27%	-	-	*	25%	-	25%	*	26%	24%
	2018	51%	45%	42%	45%	45%	-	-	-	43%	43%	-	-	44%	44%
At Masters Grade Level	2019 2018	25% 23%	18% 15%	11% 16%	4% 9%	4% 9%	-	-	*	10% 14%	- 14%	10% -	*	6% 12%	6% 12%
					-,-					, .	, ,			,,	,,
School Progress Domain - Academic Growt															
All Grades Both Subjects	2019	69%	69%	76%	71%	71%	-	-	*	78%	-	78%	67%	74%	73%
	2018	69%	69%	64%	63%	64%	-	-	*	66%	65%	*	*	64%	64%
All Grades ELA/Reading	2019	68%	66%	78%	79%	79%	-	-		77%	-	77% *	67% *	78%	78%
All Cycolog Mathematics	2018	69%	68%	62%	66%	66%	-	-	*	67%	67%			66%	65%
All Grades Mathematics	2019 2018	70% 70%	72% 71%	75% 67%	64% 60%	63% 61%	-	-	*	78% 65%	63%	78% *	67% *	70% 62%	70% 63%
Progress of Prior Year STAAR Non-Proficie	nt Studente	(Porcont	of Non-Pro	oficiont Do	scina STA	\ A D \									
Reading	2019	41%	42%	49%	44%	44%	_	_	_	50%	_	50%	*	46%	43%
Reduing	2019	38%	39%	35%	*	44 /0 *	_	-	-	*	*	JU /0 -	*	4070 *	43 <i>7</i> 0 *
Mathematics	2019	45%	50%	53%	50%	40%	_	_	*	50%	_	50%	*	50%	47%
	2018	47%	55%	60%	*	*	-	-	-	50%	50%	-	*	54%	50%

District Name: GALENA PARK ISD

Campus Name: TICE EL

Campus Number: 101910111

Texas Academic Performance Report 2018-19 Campus STAAR Participation

Campus Name: TICE EL Campus Number: 101910111

District Name: GALENA PARK ISD

										Two or			
	Stata	District	Commun	African American	Hispanic	White	American Indian	Asian	Pacific	More Races	Special Ed	Econ	EL (Current)
2019 STAAR Participation (All Grades)	State	DISTRICT	Campus	American	HISPANIC	wnite	ingian	ASIdii	Islander	Races	<u> </u>	Disadv	(Current)
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 94%	100% 95%	100% 90%	100% 96%	100% 100%	-	100% 100%	*	100% 100%	100% 88%	100% 94%	100% 95%
Mobile Other Exclusions	4% 1%	4% 1%	4% 1%	10% 0%	3% 1%	0% 0%	-	0% 0%	*	0% 0%	13% 0%	5% 1%	3% 2%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	0% 0% 0%	* * *	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	100% 96%	100% 95%	100% 95%	100% 100%	- -	100% 100%	*	100% 100%	100% 100%	100% 95%	100% 95%
Mobile Other Exclusions	4% 1%	3% 1%	4% 0%	5% 0%	4% 0%	0% 0%	- -	0% 0%	*	0% 0%	0% 0%	5% 0%	5% 0%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	0% 0% 0%	* *	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Campus Name: TICE EL Campus Number: 101910111

District Name: GALENA PARK ISD

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2017-18	95.4%	95.7%	96.9%	96.9%	96.9%	97.2%	*	*	*	97.9%	96.4%	96.9%	97.1%
2016-17	95.7%	96.1%	97.4%	97.7%	97.4%	96.7%	*	*	*	97.5%	96.4%	97.4%	97.5%
20.0	33 70	3370	571170	67.17.70	37,0	33 / 0				57.570	33.175	27,0	27.070
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.3%											
			-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-1 Class of 2018	2)												
Graduated	90.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	_	-	_	_	_	_	_	-	_	-
Continued HS	3.8%	2.1%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.7%	6.8%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	91.2%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	30.470	31.270											
and Continuers	94.3%	93.2%											
Class of 2017	94.5%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.7%	88.8%											
	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE			-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	94.1%	91.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal R Class of 2017	ate (Gr 9-12)												
Graduated	92.0%	91.1%	-	_	_	_	_	_	_	_	-	_	_
Received TxCHSE	0.6%	0.2%	-	_	_	_	_	-	_	_	-	_	_
Continued HS	1.1%	0.5%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.3%	8.1%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.6%	91.3%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	32.070	31.370											
and Continuers	93.7%	91.9%	-	-	_	_	-	-	-	-	-	_	-
Class of 2016													
Graduated	91.6%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.7%	-	_	-	_	_	_	_	_	-	_	-
Dropped Out	6.6%	6.5%	-	_	_	_	_	_	_	_	_	_	-
Graduates and TxCHSE	92.2%	92.8%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	32.270	32.070											
and Continuers	93.4%	93.5%	-	_	-	_	_	-	-	-	-	_	-
6-Year Extended Longitudinal R Class of 2016	ate (Gr 9-12)												
Graduated	92.1%	93.0%											
Graduated	3Z. 170	93.070	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Campus Name: TICE EL Campus Number: 101910111

District Name: GALENA PARK ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
Received TxCHSE	0.8%	0.5%	- Campus	-		- vviiite	- IIIulaii	Asiaii -	-	- Races		Disauv -	(Current)
Continued HS	0.5%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.6%	6.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.9%	93.5%	-	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers	93.4%	93.5%	_	_	_	_	_	_	_	_	_	_	_
Class of 2015	33.170	33.375											
Graduated	91.8%	92.9%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	1.0%	0.2%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	0.6%	0.1%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.7%	6.8%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.8%	93.1%	-	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers	93.3%	93.2%	_	_	_	_	_	_	_	_	_	_	_
4-Year Federal Graduation Rate	Without Exc	lusions (Gr 9-	·12)										
Class of 2018	90.0%	89.0%	·-,	_	_	_	_	_	_	_	_	_	_
Class of 2017	89.7%	86.8%	_	_	_	_	_	_	_	_	_	_	_
0.000 0. 20 . /	33.7 70	33.370											
RHSP/DAP Graduates (Longitud	dinal Rate)												
Class of 2018	68.5%	55.6%	_	_	_	_	_	_	_	_	_	_	_
Class of 2017	88.5%	87.7%	-	_	_	_	_	_	_	_	_	_	_
FHSP-E Graduates (Longitudina	al Rate)												
Class of 2018	5.0%	76.1%	_	_	_	_	_	_	_	_	_	_	_
Class of 2017	6.0%	6.3%	-	_	_	_	_	_	_	_	_	_	_
FHSP-DLA Graduates (Longitud	linal Rate)												
Class of 2018	82.0%	4.7%	-	_	_	_	_	_	_	_	_	_	_
Class of 2017	60.8%	10.0%	-	-	_	_	-	_	_	_	-	_	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	ongitudinal F	Rate)										
Class of 2018	86.8%	80.7%	-	-	_	_	-	_	_	_	-	_	-
Class of 2017	85.9%	84.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual F	Rate)												
2017-18	37.7%	14.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate													
2017-18	4.9%	75.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	16.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual F													
2017-18	81.5%	4.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	7.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	Annual Rate)											
2017-18	85.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	80.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report

District Name: GALENA PARK ISD Campus Name: TICE EL Campus Number: 101910111

2018-19 Campus Graduation Profile

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2017-18 Annual Graduates)				_
Total Graduates	-	-	1,581	347,893
By Ethnicity:				
African American	-	-	277	43,502
Hispanic	-	-	1,198	173,272
White	-	-	71	107,052
American Indian	-	-	3	1,226
Asian	-	-	21	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	11	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	47	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	8	3,538
Foundation H.S. Program (No Endorsement)	-	-	329	49,432
Foundation H.S. Program (Endorsement)	-	-	1,128	16,542
Foundation H.S. Program (DLA)	-	-	69	272,526
Special Education Graduates	_	_	135	25,962
Economically Disadvantaged Graduates	-	-	1,092	166,956
LEP Graduates	-	-	200	21,359
At-Risk Graduates	-	-	970	144,805
Special Education Graduates Economically Disadvantaged Graduates LEP Graduates	- - - -	- - - -	135 1,092 200	25,9 166,9 21,3

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

Campus Name: TICE EL Campus Number: 101910111

District Name: GALENA PARK ISD

			_	African			American		Pacific	Two or More	Special	Econ	EL
College, Career, and Military Ready	State Graduator	District CStudent	Campus Achiovoment)	American ***	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Ready			Acilievement)										
2017-18	65.5%	60.1%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates) 2017-18	50.0%	35.2%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	iduates)												
2017-18 Mathematics	58.2%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18 Both Subjects	46.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	20.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradu Any Subject	uates)												
2017-18	20.7%	15.9%	_	_	-	_	_	_	-	_	_	_	_
2016-17	19.9%	11.6%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Any Subject		duates)											
2017-18	20.4%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad	duates)												
2017-18	1.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual (2017-18	Graduates) 1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G	Graduates)												
2017-18	28.7%	37.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	17.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificat													
2017-18	4.8%	8.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	4.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and \ 2017-18	Workforce F 1.7%	Readiness (A	Annual Graduat	es) -	_	_	_	_	_	_	_	_	_
2016-17	1.0%	2.1%	-	_	_	_	_	_	-	_	_	_	_
CTE Coherent Sequence Coursew			y-Based Certific	cations (Annu	al Graduates)								
2017-18	38.7%	52.3%		-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	23.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report

Campus Name: TICE EL Campus Number: 101910111

District Name: GALENA PARK ISD

Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 678 Grade Span: PK - 05 School Type: Elementary

T....

				African			American		Pacific	I wo or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistment	(Annual Gradu	ıates)											
2017-18	4.3%	5.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced	Degree Plan a	and Identified	as a current S	Special Educat	ion Student (An	nual Graduate	s)						
2017-18	2.6%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level	II Certificate (Annual Gradu	ates)										
2017-18	0.6%	0.3%	· -	-	_	-	-	-	-	_	-	-	-
2016-17	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

Campus Name: TICE EL Campus Number: 101910111

District Name: GALENA PARK ISD

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= 0 Reading	Criterion) (Annu	al Graduates	5)				-						
2017-18	32.1%	17.6%	-	_	_	_	_	_	_	_	_	_	_
2016-17	23.4%	13.2%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	20	.5.270											
2017-18	23.7%	12.3%	-	_	_	_	_	_	_	_	_	_	_
2016-17	19.8%	12.5%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects													
2017-18	18.1%	6.8%	-	_	_	_	_	_	_	_	-	_	_
2016-17	12.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (An	nual Graduates)												
2017-18	58.4%	69.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	55.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cre English Language Arts	dit for College P	rep Courses	(Annual Gra	aduates)									
2017-18	2.0%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.8%	0.0%	-	-	-	-	_	_	-	-	-	_	_
Mathematics													
2017-18	3.9%	29.2%	-	_	_	_	_	_	_	_	-	_	_
2016-17	1.4%	0.0%	-	-	-	_	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2018	25.8%	12.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	11.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	4.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	5.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	1.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	1.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	3.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	2.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies	4.50/	4 70/									,		,
2018	14.5%	4.7% 5.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	5.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2018	50.7%	60.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 English Language Arts	49.1%	61.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	44.5%	-	_	_	_	_	_	_	_	n/a	_	n/a
2017	41.3%	41.5%	-	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	. 1.3 /0	, 0									11/4		11/3
2018	52.8%	34.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

Campus Name: TICE EL Campus Number: 101910111

District Name: GALENA PARK ISD

										Two or			
			_	African			American		Pacific	More	Special	Econ	EL
2017	State 51.20/	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2017	51.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	20.00/	24.00/											
2018	38.0%	21.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	35.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	45.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	40.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual G Tested	raduates) ***												
2017-18	74.6%	46.4%	_	_			_	_	_	_	n/a	_	n/a
2017-10	73.5%	47.4%	_			_	_	_	_	_	n/a	_	n/a
At/Above Criterion	73.370	47.470	_								11/a		11/a
2017-18	37.9%	21.0%	-	-	-	-	_	_	-	-	n/a	_	n/a
Average SAT Score (Annual All Subjects 2017-18 English Language Arts	1 Graduates) ***	1049	-	-	-	-	-	-	-	-	n/a	-	n/a
and Writing 2017-18 Mathematics 2017-18	521 515	527 522	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
		322									11/4		11/4
Average ACT Score (Annual All Subjects	l Graduates) ***												
2017-18 English Language Arts	20.6	18.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18 Mathematics	20.3	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18 Science	20.6	18.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	18.9	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

Campus Name: TICE EL Campus Number: 101910111

District Name: GALENA PARK ISD

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (G	rades 9-12)											
Any Subject													
2017-18	43.4%	48.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	42.9%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	20.2%	-	-	_	_	-	_	-	_	-	_	_
2016-17	16.8%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	16.4%	-	-	-	-	_	_	-	_	-	-	-
2016-17	19.5%	21.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	23.0%	-	-	_	_	-	_	-	_	-	_	_
2016-17	5.7%	3.3%	-	-	-	-	_	_	-	_	-	-	-
Social Studies													
2017-18	22.8%	28.5%	-	-	-	_	-	_	-	_	-	_	_
2016-17	21.8%	24.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hig	her Educatio	n (TX IHE)										
2016-17	54.6%	49.8%	`	-	-	_	-	_	-	_	-	_	_
2015-16	54.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	ithout Enroll	ment in a De	velopmental	Education Cou	ırse							
2016-17	59.2%	37.2%	-	-	-	-	-	_	-	_	-	-	-
2015-16	55.7%	40.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Student Information

Campus Name: TICE EL Campus Number: 101910111

District Name: GALENA PARK ISD

	Ca	mpus		
Student Information	Count	Percent	District	<u>State</u>
Total Students	678	100.0%	22,264	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	92	13.6%	4.5%	4.4%
Kindergarten	91	13.4%	6.4%	6.9%
Grade 1	74	10.9%	6.6%	7.1%
Grade 2	101	14.9%	7.0%	7.2%
Grade 3	90	13.3%	6.8%	7.3%
Grade 4	102	15.0%	7.3%	7.6%
Grade 5	128	18.9%	7.6%	7.7%
Grade 6	0	0.0%	7.8%	7.7%
Grade 7	0	0.0%	7.5%	7.5%
Grade 8	0	0.0%	7.5%	7.5%
Grade 9	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	7.6%	6.9%
Grade 12	0	0.0%	7.7%	6.5%
Ethnic Distribution:				
African American	147	21.7%	15.0%	12.6%
Hispanic	494	72.9%	79.1%	52.6%
White	18	2.7%	4.1%	27.4%
American Indian	0	0.0%	0.3%	0.4%
Asian	5	0.7%	0.6%	4.5%
Pacific Islander	1	0.1%	0.0%	0.2%
Two or More Races	13	1.9%	0.8%	2.4%
Economically Disadvantaged	600	88.5%	85.5%	60.6%
Non-Educationally Disadvantaged	78	11.5%	14.5%	39.4%
Section 504 Students	22	3.2%	3.5%	6.5%
English Learners (EL)	296	43.7%	34.0%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.3%	1.4%
Students w/ Dyslexia	6	0.9%	1.9%	3.6%
At-Risk	467	68.9%	65.4%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	54			
By Type of Primary Disability				
Students with Intellectual Disabilities	18	33.3%	52.4%	42.4%
Students with Physical Disabilities	8	14.8%	13.4%	21.9%
Students with Autism	12	22.2%	10.8%	13.7%
Students with Behavioral Disabilities	16	29.6%	21.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	2.3%	1.4%
Mobility (2017-18):				
Total Mobile Students	75	13.3%	11.5%	15.4%

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: GALENA PARK ISD Campus Name: TICE EL Campus Number: 101910111

	Cai			
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	28	4.9%		
Hispanic	43	7.6%		
White	1	0.2%		
American Indian	1	0.2%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.4%		

	Non-S	Non-Special Education Rates				Special Education Rates		
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	1.5%	3.2%	1.7%	0.0%	6.5%	6.2%		
Grade 1	0.0%	6.3%	3.1%	0.0%	5.3%	5.5%		
Grade 2	0.0%	4.1%	1.8%	0.0%	2.1%	2.3%		
Grade 3	0.0%	2.5%	1.1%	0.0%	0.7%	0.9%		
Grade 4	0.0%	1.2%	0.5%	0.0%	0.0%	0.5%		
Grade 5	0.0%	0.1%	0.5%	0.0%	0.6%	0.6%		
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%		
Grade 7	-	0.1%	0.6%	-	0.0%	0.6%		
Grade 8	-	0.1%	0.4%	-	0.6%	0.7%		
Grade 9	-	0.3%	7.2%	-	1.2%	12.7%		

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	13.3	18.0	18.9
Grade 1	17.5	18.7	18.8
Grade 2	16.8	18.1	18.7
Grade 3	15.1	19.2	18.9
Grade 4	19.5	18.3	19.2
Grade 5	21.2	20.5	21.2
Grade 6	-	22.7	20.4
Secondary:			
English/Language Arts	-	15.4	16.6
Foreign Languages	-	23.1	18.9
Mathematics	-	18.3	17.8
Science	-	20.7	18.9
Social Studies	-	21.0	19.3

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: GALENA PARK ISD Campus Name: TICE EL Campus Number: 101910111

Campus

	Ca	mpus			
Staff Information	Count/Average	Percent	District	State	
Total Staff	62.5	100.0%	100.0%	100.0%	
Professional Staff:	54.8	87.7%	59.4%	64.1%	
Teachers	38.8	62.1%	42.2%	49.8%	
Professional Support	14.0	22.4%	12.8%	10.1%	
Campus Administration (School Leadership)	2.0	3.2%	2.7%	3.0%	
Educational Aides:	7.7	12.3%	7.8%	10.3%	
Librarians & Counselors (Headcount): Librarians					
Full-time	1.0	n/a	19.0	4,414.0	
Part-time	0.0	n/a	2.0	572.0	
Counselors					
Full-time	1.0	n/a	47.0	12,433.0	
Part-time	0.0	n/a	0.0	1,097.0	
Total Minority Staff:	48.5	77.6%	77.1%	50.4%	
Teachers by Ethnicity and Sex:					
African American	14.0	36.1%	31.1%	10.6%	
Hispanic	12.8	33.0%	35.8%	27.7%	
White	9.0	23.2%	26.5%	58.4%	
American Indian	0.0	0.0%	0.3%	0.3%	
Asian	2.0	5.2%	4.6%	1.7%	
Pacific Islander	0.0	0.0%	0.1%	0.2%	
Two or More Races	1.0	2.6%	1.5%	1.1%	
Males	4.0	10.3%	27.4%	23.8%	
Females	34.8	89.7%	72.6%	76.2%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	1.2%	1.4%	
Bachelors	27.8	71.6%	71.0%	73.6%	
Masters	11.0	28.4%	26.3%	24.3%	
Doctorate	0.0	0.0%	1.5%	0.7%	
Teachers by Years of Experience:					
Beginning Teachers	2.0	5.2%	6.1%	7.0%	
1-5 Years Experience	13.8	35.5%	35.4%	28.9%	
6-10 Years Experience	4.0	10.3%	17.4%	19.0%	
11-20 Years Experience	14.0	36.1%	28.9%	29.3%	
Over 20 Years Experience	5.0	12.9%	12.2%	15.7%	
Number of Students per Teacher	17.5	n/a	16.4	15.1	

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: GALENA PARK ISD Campus Name: TICE EL Campus Number: 101910111

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	6.1	6.3
Average Years Experience of Principals with District	8.0	5.2	5.4
Average Years Experience of Assistant Principals	2.0	4.7	5.3
Average Years Experience of Assistant Principals with District	2.0	3.6	4.7
Average Years Experience of Teachers:	10.5	9.9	11.1
Average Years Experience of Teachers with District:	8.8	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,000	\$52,247	\$47,218
1-5 Years Experience	\$55,734	\$55,581	\$50,408
6-10 Years Experience	\$57,549	\$57,459	\$52,786
11-20 Years Experience	\$59,358	\$59,344	\$56,041
Over 20 Years Experience	\$66,255	\$65,626	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$58,548	\$58,021	\$54,122
Professional Support	\$60,819	\$66,406	\$64,069
Campus Administration (School Leadership)	\$85,288	\$85,772	\$78,947
Instructional Staff Percent:	n/a	58.2%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

Texas Academic Performance Report 2018-19 Campus Staff Information

Campus Name: TICE EL Campus Number: 101910111

District Name: GALENA PARK ISD

Total Students: 678 Grade Span: PK - 05 School Type: Elementary

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	287	42.3%	33.5%	19.7%
Career & Technical Education	0	0.0%	30.7%	26.3%
Gifted & Talented Education	38	5.6%	6.1%	8.1%
Special Education	54	8.0%	9.0%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	17.2	44.3%	16.9%	6.4%
Career & Technical Education	0.0	0.0%	6.6%	4.9%
Compensatory Education	2.0	5.2%	1.5%	2.7%
Gifted & Talented Education	3.0	7.7%	3.5%	2.0%
Regular Education	16.6	42.8%	64.3%	71.4%
Special Education	0.0	0.0%	6.5%	9.1%
Other	0.0	0.0%	0.8%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{**} Indicates results are masked due to small numbers to protect student confidentiality.

^{***} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.